MOUNT SAINT AGNES ACADEMY

EDUCATION PLAN 2023-2026

SCHOOL PRIORITY 1:

Staff and students develop habits and practices that promote spiritual, mental, and physical wellness with particular emphasis on Catholic faith development.

Outcomes

- Student engagement will increase by having student-prepared liturgical celebrations.
- Faith-sharing opportunities will be provided for students and families and increased education on mission-driven opportunities for community outreach.
- Students will be supported in their emotional and spiritual well-being.
- Students will grow in awareness and accessibility of wellness support available at MSA.

Strategies

- Student representation from each grade level will participate in planning liturgical celebrations.
- Provide faith sharing opportunities for students and staff to connect with God through prayer, music and games.
- Facilitate social justice projects so that students are aware of local and international needs and how as Catholics we are called to provide support.
- Increase opportunities for communication to and connections with family members.
- Engagement of Solstice (local mental health service provider) to provide individual and small group counselling and workshops for students, teachers and parents.
- Provide educational opportunities to students and parents around healthy use of social media.

SCHOOL PRIORITY 2:

Staff excellence is supported through culture, collaboration, and professional learning.

Outcomes

- Teachers' assessment and evaluation practices align with Alberta Provincial Standards, and recommended best practices, in all grades and courses.
- Staff will have the support and resources necessary to be effective and successful in their jobs.
- Professional Growth Plan (PGP) and evaluation process help improve teachers' skills.

Strategies

- Continue to support the implementation of the Teacher Quality Standards (TQS) with teacher observation and coaching aligned with TQS.
- Teachers will receive targeted coaching with an Alberta curriculum specialist to work with them on understanding the level of course rigor, long range planning, support with resources and one on one coaching.
- Further develop the mentorship program for new teachers to include greater support throughout the year.
- Teachers set personal professional growth goals that align with school objectives, administration provides regular feedback and support. Regular observation, coaching and dialogue will guide teachers in their development.
- Teachers continue to grow in use of Kagan Cooperative Learning structures.
- Support professional learning and collaboration that builds understanding of systemic racism and unconscious bias.
- Continued professional development in areas identified as priorities for teacher growth.



SCHOOL PRIORITY 3: Improve student performance by enhancing curriculum delivery.

Outcomes

- High quality instructional practices will increase student engagement and success of student achievement.
- Students will grow in mastery of content taught through teacher-use of a variety of researched-based assessment practices as part of their instruction, leading to optimum student learning, with an improvement in SLAs, PATs and Diploma Exams.
- All student assessments and evaluations align with Alberta Provincial Standards, and recommended best practices, in all grades and courses.

Strategies

- Teachers will receive coaching with an Alberta consultant in Social Studies and English Language Arts to work with them on understanding the level of course rigor, long range planning, supports with resources and one on one coaching.
- Teachers will improve curriculum delivery by engaging in grade level or subject specific teacher collaboration focused on high quality researchbased pedagogy and assessment practices.
- Students will be engaged in more frequent implementation of Kagan cooperative learning.
- Teachers will receive consistent literacy teacher training and professional development.
- Evaluate elementary tools for assessing and benchmarking literacy and numeracy.
- Create more relevant course opportunities for students by both refining and expanding course options.





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